Harper College

1200 West Algonquin Road
Palatine, Illinois 60067-7398

We believe that our community deserves a dedicated partnership that will listen attentively, show up consistently and creatively, and bring solutions to new and old problems.
We are the Workforce Solutions Division

LEI0004 - 006 - Watercolor for Beginners
Fall 2023 Course Syllabus

General Course Information

Class Dates: Tuesdays, August 22, 2023 – September 12, 2023

Meeting Times: 7:00pm – 9:00pm

Meeting Location(s): In Person – Building C, C-204

Graded: ☐   **Not Graded:** ☒

Instructor Information

Name: Angela Redmond

Prefer to be Addressed As: Angie

Email: ra01863@harpercollege.edu

Course Description

Course Description: Designed for the beginning student or those seeking a refresher, this course will help you learn the skills and techniques needed to create beautiful watercolor paintings. You will learn to mix and blend colors, control water and use brush strokes for different effects. Information about the proper use of various watercolor paints, papers and brushes will also be presented. It is recommended that you complete Drawing 101: Beginning or have similar skills before taking a watercolor class.

Prerequisites: N/A (Drawing 101 Recommended)

Course Outcomes: Upon successful completion of the course, students should be able to create beautiful watercolor paintings by use of wet onto wet and wet onto dry. Students will be able to create dynamic representative watercolor paintings with a variety of colors, brush techniques, and effects.

Course Outline:

- **DAY 1** – Materials discussion, wet on wet vs wet on dry, water control, brush techniques, layering, and effects.

- **DAY 2** – Still Life (wet on dry). Create your own watercolor still life to be discussed at the beginning of next week's class.
- **Day 3** – Landscapes (wet on dry). Create your own watercolor landscape to be discussed at the beginning of next week's class.
- **Day 4** – Recreating a famous watercolor (Paul Cezanne, "Still Life with Green Melon").

Instructional and Technological Information

Required Materials

Art Supplies:

- A block of cold pressed watercolor paper or pad: 9 x 12, 11x14, or 11x17

- Watercolor Paint (Hohlbein, Windsor and Newton, or Reeves brand) – Student Grade is ok.

- Colors: Titanium white, ivory black, yellow ochre, lemon yellow, raw sienna, burnt sienna, ultramarine blue, raw umber, burnt umber, and alizarin crimson.

- Artist tape

- A plastic palette(rectangular) large you can find it at Blick, Michaels, or Artist and Craftsman.

- Graphite(pencil)

- Kneaded Eraser

- Two cups for water

- Paper towel or some kind of cloth to dry your brushes.

- A variety of Watercolor brushes rounds and flats of different sizes. You may find this at Blick, Michaels, or Artist and Craftsman.

Course Culture

In Our Course

What to Expect from Your Instructor: A knowledgeable resource for watercolor painting.

Behavioral Expectations: You are expected to uphold the following behavioral expectations:
- Behave in accordance with the Student Code of Conduct and other applicable College policies
- Refrain from disrupting the ability of fellow students to learn or the instructor's ability to teach. Examples of disruption include:
  - Cell phone or computer use that significantly, or repeatedly, distracts others
  - Interrupting, discussing unrelated issues in class, or speaking frequently without being called on

- o   Yelling, cursing, or engaging in other aggressive behavior
- When interacting online, communicate in a respectful fashion. This includes, but is not limited to:
  - o   Refraining from name calling, using profanity, posting inappropriate material, and typing in all capital letters
  - o   Sending multiple emails with one sentence
  - o   Avoiding rants or discussing non-relevant topics

Open discussion and disagreement are encouraged when done respectfully and in the spirit of academic discourse. There are a variety of behaviors that, while not against a specific College rule, may create disruption in this course. Students whose behavior is disruptive or who fail to comply with the instructor may be dismissed from the class for the remainder of the class period and may be required to meet with the instructor or the college's Student Conduct Officer or the Senior Manager for Community, Career and Corporate Education prior to returning to the next class period. If necessary, referrals may also be made to the Student Conduct process for violations of the Student Code of Conduct.

Student Code of Conduct: Harper College encourages the intellectual and personal growth of its students as scholars and as citizens. The College has both the authority and responsibility to maintain a campus community where the educational programs can flourish for all students and where individual rights, personal and collective safety, and College operations are appropriately protected. It is a choice to attend Harper College and by doing so, students assume the obligations (including standards for behavior) imposed by the College.

Harper College students and student organizations are expected to act in accordance with the policies, rules, regulations, laws, and requirements of Harper College, municipalities and counties, the State of Illinois, and the United States. The [Student Code of Conduct](#) and related information at the [Harper Student Conduct resource page](#) outlines these expectations and provides resources and reporting options for students.

Equal Opportunity Statement: Harper College does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, marital status, sexual orientation, disability or unfavorable discharge from military service. If you believe you have experienced discrimination or harassment (whether on or off campus) that affects your ability to participate in class or any of Harper College's programs, please seek assistance from any of the following resources:

- For gender-based or sexual misconduct (including sexual assault and sexual harassment) by any person, visit the [Harper College Title IX resource page](#) to learn more about your support and reporting options.
- For any other harassment/discrimination by an employee, contact the College's Chief Human Resources Officer at 847-925-6216.

Please be advised that faculty members are required to report to the College if they learn that a crime, harassment, or discrimination may have occurred.

Copyright Statement: The materials on this course website are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated. For more information, please visit the [Harper College Copyright/Fair Use resource page](link).

Student Support Resources

Student Success

Access and Disability Services: Harper College strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let Access and Disability Services (ADS) know immediately at 847.925.6266. ADS will privately discuss the options you have, possible accomodations. You are welcome to register with Access and Disability Service by going to [Access and Disability Services](link) and filling out the application for ADS services. Once you have your accommodations approved by ADS, please make arrangements with the instructor as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

- Location: Building I, Room 103
- Phone: 847.925.6266
- Email: ads@harpercollege.edu
- To learn more visit: [Access and Disability Services](link)

Military and Veteran Students: The college recognizes the complexities of being a member of the military community and a student. If you are a member of the military community, please inform your instructor if you need accommodations. Drill schedules, calls to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate your academic life. If you make your instructor aware of a complication, they will do everything they can to assist you or put you in contact with college staff who are trained to assist you.

Library: The library provides students access to resources through searchable databases and catalogs.   Community Education students can access the library services with their student ID (https://www.harpercollege.edu/services/techsupport/id.php). District residents also have access to library services. For more information visit: https://www.harpercollege.edu/library/services/district-borrowers.php .

- Location: Building F
- Phone: 847.925.6184
- Email: library@harpercollege.edu
- To learn more visit: [Harper College Library](link)

Student Service Desk (Computer Help): The Student Service Desk assists all students by providing information and support for Harper Student E-mail Accounts, MyHarper Student Portal, and Blackboard.

- Location: Building D, Room D116
- Phone: 847.925.6866
- Email: studentsd@harpercollege.edu

Harper College Police: Contact the Harper College Police for emergency assistance or to report a crime.

- Phone: 847.925.6330
- For an emergency: 911